

**PHIL5330/PHIL7330 Seminar: Issues in the History of Chinese Philosophy:
Song Neo-Confucianism**

Course Outline

Mode of Teaching: Face-to-face Teaching

Term: 2023-24 Term 2

Time : Thursday 18:30-21:30

Location : YIA 505

Lectures in Putonghua

Discussions in Cantonese/Putonghua

Course overview

This course aims to explore essential and methodological issues in the history of Chinese philosophy. In this semester, our focus will be Neo-Confucian metaphysics and ethics in the Northern and Southern Song Dynasty, from Zhou Dunyi to Zhu Xi and Lu Jiuyuan. The guiding theme for the lectures is oneness (萬物一體) and realism in metaphysics and ethics. In addition, some modern interpretations of Song-Ming Neo-Confucianism will be introduced. Some approaches of comparative philosophy will be adopted to articulate Song Neo-Confucian ideas in due course. We will also discuss the interaction between Chan Buddhism and Song Neo-Confucianism.

Topics/Schedule (Tentative)

<i>Week</i>	<i>Topics</i>
第 1 周 (1 月 11 日)	宋代儒學導論、周敦頤 Song Neo-Confucianism: an introduction, Zhou Dunyi
第 2 周 (1 月 18 日)	張載：太虛即氣 Zhang Zai: the philosophy of <i>qi</i> (vital force) and <i>taixu</i>
第 3 周 (1 月 25 日)	程頤與朱熹：理的形而上學 Cheng Yi and Zhu Xi: metaphysics of <i>li</i> (principle)
第 4 周 (2 月 1 日)	程顥與張載：萬物一體 Cheng Hao vs. Zhang Zai: two kinds of oneness
第 5 周 (2 月 8 日)	蘇軾、二程與宋代心性工夫論 Su Shi, the Cheng Brothers, and the Theories of Heart-mind, Nature, and Self-cultivation
第 6 周 (2 月 15 日) Lunar New Year Vacation	[university vacation]
第 7 周 (2 月 22 日)	二程後學的「萬物一體」與「知覺訓仁」，及其與禪宗之異同 Cheng Hao and his followers: oneness and perception, any influence of Chan Buddhism?
第 8 周 (2 月 29 日)	朱熹《仁說》對二程後學的仁說的批評、中和之悟、心性論 Zhu Xi: Criticism of Cheng Hao's followers, Zhu Xi's notion of <i>ren</i> (benevolence) and heart-mind
第 9 周 (3 月 7 日)	朱熹論真知、誠意與自欺 Zhu Xi: Genuine knowledge, sincerity, and self-deception
第 10 周 (3 月 14 日)	陸九淵、鵝湖之會、陸王心學 Lu Jiuyuan: the goose-lake debate and the School of Heart-mind
第 11 周 (3 月 21 日)	Tutorial: 理氣論 metaphysics of <i>li</i> and <i>qi</i>
第 12 周 (3 月 28 日)	Tutorial: 萬物一體 ethics of oneness
第 13 周 (4 月 4 日) Ching Ming Festival	[public holiday]
第 14 周 (4 月 11 日)	Tutorial: 朱熹對二程後學的批評 Zhu Xi's criticism of the Cheng followers
第 15 周 (4 月 18 日)	Tutorial: 朱熹論真知 Zhu Xi's notion of genuine knowledge

Learning outcomes (as shown on CUSIS)

1. Identify and articulate some major problems and issues in the history of Chinese Philosophy.
2. Demonstrate a solid grasp of the issues discussed.
3. Analyze and critically interpret some historical significant texts in Chinese philosophy.
4. Demonstrate an enhanced ability to conduct independent research on the topics covered and related issues.

Learning activities

1. Participate in the discussion during the lectures;
2. Tutorial: each student will conduct a presentation once in a group of 3-4 members. The presentation will be based on a research journal article or chapter published by leading scholars.
3. A mid-term paper: choose one topic from two options (topics to be announced later), and write a 1000-word essay in English or a 1500-character essay in Chinese. Deadline of submission: Friday of the 8th week (March 1, 2024).
4. A final term paper: choose one topic from three options (topics to be announced later), and write a 3000-word essay in English or a 4500-character essay in Chinese. Deadline of submission: May 9, 2024.

Assessment scheme

Task nature	Description	Weight
Mid-term Paper	1000-word essay in English or 1500-character essay in Chinese	20%
Tutorial Presentation	Group presentation once	30%
Final Term Paper	a 3000-word essay in English or a 4500-character essay in Chinese	50%

Remarks on Assessment Scheme (if any)

Grade Descriptor

Please refer to: http://phil.arts.cuhk.edu.hk/~phidept/UG/Grade_descriptors.pdf

Details of course website

Relevant announcements and course documents will be posted on Blackboard.

Recommended learning resources (Tentative)

Recommended learning resources

1. 牟宗三：《中國哲學十九講》，學生書局，1985。
2. 勞思光：《新編中國哲學史》，三民書局，1984 增訂版。
3. 郭齊勇、馮達文：《新編中國哲學史》下冊，人民出版社，2004。
4. 陳榮捷 編著、楊儒賓等譯、黃俊傑 校閱：《中國哲學文獻選編》，江蘇教育出版社，2006[或臺北：巨流圖書公司，1993]。（此書是以下英文書的中文譯本：Chan, Wing-tsit, *Sourcebook in Chinese Philosophy*, Princeton University Press, 1963）。
5. 陳來：《宋明理學》，北京大學出版社，2020。
6. 唐君毅：《中國哲學原論》（原教篇），學生書局，2004。
7. 牟宗三：《心體與性體》，正中書局，1968。
8. 牟宗三：《從陸象山到劉蕺山》，學生書局，1984。
9. 陳榮捷：《近思錄詳註集評》，學生書局，1992。
10. Liu, Jeeloo, *Neo-Confucianism: Metaphysics, Mind, and Morality*, Wiley-Blackwell, 2017.
11. Angle, Stephen C., Tiwald, Justin, *Neo-Confucianism: a Philosophical Introduction*, Polity, 2017.
12. Huang, Yong, *Why Be Moral?: Learning from the Neo-Confucian Cheng Brothers*, SUNY, 2014.
13. Angle, Stephen C., *Sagehood: The Contemporary Significance of Neo-Confucian Philosophy*, Oxford University Press, 2009.
14. Makeham, John ed., *Dao Companion to Neo-Confucian Philosophy*, Springer, 2010.

Contact details for teacher(s) or TA(s)

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Academic honesty and plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.